

Переход к профильному обучению...

Английский язык на *повышенном* уровне...

Кто изучает? Чему и каким образом учить? Какой результат обучения? Что умеют учащиеся по окончании 9 классов, какими компетенциями владеют по завершении общего среднего образования?
(из опыта работы учителя-методиста)



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Сущность педагогического опыта Зубриловой Инессы Владимировны, учителя английского языка квалификационной категории «учитель-методист» ГУО «Гимназия № 24 г. Минска», состоит в разработке методической системы использования Интернет-ресурсов для развития иноязычной коммуникативной компетенции учащихся на III ступени общего среднего образования. *Методическая система* представлена целостно — цели, методический стиль, особенности организации учебной деятельности учащихся.

На авторских семинарах педагог предлагает следующую тематику занятий:

«Использование сервисов Web 2.0. для развития иноязычной коммуникативной компетенции учащихся на III ступени общего среднего образования».

«Диалог культур: к гражданственности и патриотизму через иностранный язык».

«Особенности использования интерактивной доски на уроках английского языка».

«Интерактивные компьютерные технологии в управлении образовательной успешностью учащихся».

Методическая мастерская «Современный урок».

«Технологии и ресурсы повышения эффективности межрегионального взаимодействия и сетевой кооперации школ».

«Подготовка учащихся к обязательному выпускному экзамену по английскому языку».

«Пути повышения качества проведения факультативного занятия по английскому языку» и др.

Дидактический сценарий урока английского языка (11 класс)

Тема: Великие люди нашего города

Цель: развитие речевых умений учащихся в рамках указанной темы

Прогнозируемый результат: предполагается, что в конце урока учащиеся смогут рассказать об известных людях Минска

Задачи:

- учить школьников полноценно пользоваться английским языком во всех видах речевой деятельности в рамках коммуникативной ситуации урока;
- способствовать овладению учащимися основными способами мыслительной деятельности (выделение главного, анализ, обобщение);
- создать условия для активного взаимодействия, развития аналитического и критического мышления;

Задачи для учащихся:

- учиться высказывать свою точку зрения на английском языке;
- учиться применять полученные знания на практике;

Тип урока: урок комплексного применения знаний, умений, навыков

Методы: коммуникативный, интерактивный

Оборудование урока: раздаточный и иллюстративный материал, презентация Notebook, мультимедийный проектор.

Интернет ресурсы:

Video: Darya Domracheva on life

<https://www.youtube.com/watch?v=LUFPj4X826A>

Text: Louis B. Mayer Biography <http://www.biography.com/people/louis-b-mayer-9403666>

Interactive task prepared by the teacher

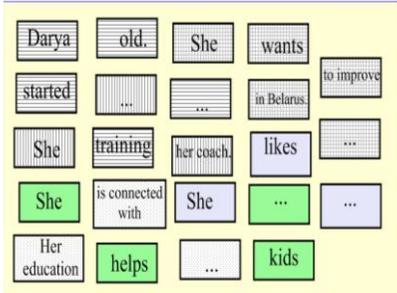
<http://learningapps.org/display?v=piqiq90sn01>

Blog was created by the teacher and is used as a supportive tool of the learning process <http://zubrilina.blogspot.com/>

Stage	Teacher does/says	Students do/say	t	notes
<u>Warming-up</u>	<p>Good morning! I'm glad to see you and hope you are ready to start working. You look great today, just ready for making pictures. By the way, I have some pictures to show you too. Look at these pictures, do you know these people? Where are they from?</p> <p>Name a person (people) who:</p> <p>is a Eurovision winner\ became an Olympic Champion\ is a famous actor\ is the first Belarusian beauty contest winner\ is a great writer known all over the world\ are outstanding tennis players\ got the Nobel Prize\ are leaders of great Belarusian musical bands\ a famous singer\ a notable cinema and theater director</p>	<p><i>-look at the pictures, answer the teacher`s questions, name famous people</i></p>	3	
<u>Actualization of personal experience</u>	<p><u>Speech practice</u> (in pairs)</p> <p>Now I`d like you to stand up. Come here, I have several ropes, pull one. So you have a pair. There is</p>	<p><i>Activity “Guess the celebrity”</i></p> <p><i>students are divided into</i></p>	5	

	card with a name of a celebrity on your back. Your homework was to make a list of questions for an interview with a famous person. Ask these questions to each other and guess whose name is written on the card on your back.	<i>pairs, ask each other about the person whose name is written on the card stuck on their backs and guess the person.</i>		
<u>Announcement of the topic and the necessity to study it</u>	Look at these people and say what all these people have in common. <i>(All of them were born in Minsk)</i> Well, it is really difficult to answer this question and maybe there is no concrete recipe. Let`s try to analyze the experience of some Honorary citizens of Minsk, maybe they will give us some ideas.	Activity “Open Discussion” <i>share their opinion on the questions on the screen</i>	2	<ul style="list-style-type: none"> - Why did they get this title? - Can everyone become famous? - Is it difficult to get success? - What should people do to become famous and honorary?
<u>Vocabulary Practice</u>	Speaking about famous people, we`ll have to use special adjectives. Let`s practise them. Look at your Pupils` sheets, ex.1 (<u>Appendix 1</u>). Divide the words into 3 groups. Match the words with the definitions. You have 2 minutes. Who will go to the board? Let`s check, who is ready?	<i>-do the task in their handouts, match the adjectives with the definitions, change their Pupils` sheets, check each other with the help the smartboard</i>	5	http://learningapps.org/display?v=piqiq90sn01 

<p><u>Reading</u> <i>Pre-reading</i></p>	<p>Look at this picture. This man was born in Minsk too, but most of his life he lived in the USA and became really an outstanding person. Do you know who he is?</p> <p>This is Louis Mayer, the most influential person in Hollywood in the 1st part of the 20th century. There is a text about him in your pupils` sheets. Read it.</p>	<p>Activity “Ask your friend”</p> <p><i>-read the text, work in 3 groups, each group makes a list of questions for the other two groups representatives to get the necessary information.</i></p>	<p>3</p>	 <p>http://www.biography.com/people/louis-b-mayer-9403666</p>
<p><i>After-reading</i></p>	<p>There are some gaps in your texts. Make two groups. Make a list of questions for the representatives of the 2nd group to get the necessary information. Mix together and ask the questions in order to get the information you need.</p> <p><i>Did Louis Mayer work hard? Was his life easy or difficult? What was Louis Mayer`s contribution to the world`s culture?</i></p>	<p><i>-mix together and fill in the gaps in their pupils` sheets</i></p> <p><i>-discuss the questions, sum up the stage</i></p>	<p>7</p>	<p><i>(Appendix 1, ex.2).</i></p>

<p>Watching</p> <p><i>Pre-watching</i></p> <p><i>While watching</i></p> <p><i>After watching</i></p>	<p>One more celebrity got the title of Honorary citizen of Minsk last year. Do you have any ideas?</p> <p>What do you know about Darya Domracheva?</p> <p>While watching try to focus your attention on the information about her sports career</p> <p>1) <u>Checking the comprehension</u></p> <p>Look at ex.3 in your pupils` sheets (<u>Appendix 1</u>). Match the words of each sentence and number the sentences.</p> <p>2) <u>Discussion</u></p> <p>What have you learnt about Darya Domracheva?\ Where did she live?\ Was it difficult for her to win the Olympic Games?\ Did she practise a lot?\ Can we say that she is a real pride of our country?</p> <p>3) <u>Feedback</u></p> <p>Express your point of view: <i>Was it easy to become famous for Darya Domracheva?</i></p>	<p><i>-answer the teacher`s questions</i></p> <p><i>-watch a video interview with a famous Belarusian sportsman</i></p> <p>https://www.youtube.com/watch?v=LUFpj4X826A</p> <p><i>-make sentences and arrange them in a logical way to make the summary of the interview</i></p> <p><i>- discuss the recipe of her success</i></p>	<p>10</p>	  <p><i>Pupils` handout, ex.3</i></p> <p>(<u>Appendix 1</u>)</p>
<p><u>Summing up</u></p> <p><i>Speech</i></p>	<p>1) <i>Work with speech supports</i></p> <p>Find ex.4 in your pupils` sheets (<u>Appendix 1</u>), feel</p>	<p><i>-fill in the gaps in the table</i></p> <p><i>-tell about the reasons for</i></p>	<p>3</p>	<p><i>Pupils` sheets ex.4.</i></p> <p>(<u>Appendix 1</u>)</p>

<p><i>practice</i></p>	<p>in the gaps as you think is the best.</p> <p>At the beginning of our lesson we had some difficult questions, let`s go back to them.</p> <p><i>Do you know how to answer them? Don`t you think that we have to work very hard and very much to become famous? Do you agree that these people create the image of our country? Would you like to be famous? What do we need to become famous and ordinary?</i></p> <p>2) Home task and the results of the lesson</p> <p>At home you`ll work with blog (http://zubrilina.blogspot.com/). You have to comment on the quotation of one more Honorary citizen of Minsk. Our lesson is over. Thank you for your work.</p>	<p><i>making the personalities discussed at the lesson</i></p> <p><i>7</i></p> <p><i>honorary citizens of Minsk</i></p> <p><i>-answer the teacher`s questions</i></p> <p><i>-comment on classmates` answers with the help of evaluation rubric</i></p> <p><i>-evaluate their own and partners` work at he lesson</i></p> <p><i>-put down their hometask</i></p>	<p>Performance assessment (<u>Appendix 2</u>)</p> 
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PUPIL'S SHEET

1. Match the words with the definitions

1) advanced	a) famous
2) exceptional	b) much greater than usual, especially in skill, cleverness, quality, etc.
3) masterful	c) being the only existing one of its type or, more generally, unusual or special in some way
4) notable	d) of a higher standard than is usual for others
5) outstanding	e) excellent, clearly very much better than what is usual
6) phenomenal	f) important and deserving attention, or important and very good
7) renowned	g) extremely successful often because of unusual qualities or abilities
8) unique	h) very skilful

2. After-reading task

For group 1

Text A. Louis B. Mayer

Louis B. Mayer was a film mogul (важная персона) and the most influential person in Hollywood from the mid-1920s to the late-1940s. Film producer and executive Louis Burt Mayer was born to an Eastern European Jewish family in Minsk in 1884. 1) _____ brothers. At the age of 12, Mayer quit school to help his father run the family scrap metal business. When he was 19, he moved to Boston, expanding the father-son scrap (лом) enterprise into the United States. Soon after he arrived, Mayer met and married 2) _____ daughters.

Once a friend of his took Mayer to the theater in Massachusetts. The budding (многообещающий) businessman soon got a taste for success and began to acquire more and more old theaters in the area, rebuilding their reputations and facades in equal measure. After taking over all five of Haverhill's theaters, he partnered with

Nathan Gordon to gain control of a large theater chain in New England. In 1914 Mayer bought exclusive rights to the landmark picture *The Birth of a Nation* with the money he earned pawning (заложив) his wife's wedding ring. He also started 3) _____ in New York. In 1918 Mayer moved to Los Angeles to form Louis B. Mayer Pictures Corporation.

By then the producer had gained a reputation for his hunger and ability to spot talent. The list of Mayer's greatest discoveries included Greta Garbo, Joan Crawford, Katherine Hepburn, Clark Gable and Fred Astaire.

Under Mayer's influence, MGM productions were characterized by elaborate sets, gorgeous costuming and pretty girls. Such pictures as *Ben-Hur*, *Grand Hotel* and *The Good Earth* gained MGM the reputation for entertaining films of consistently high quality.

For group 2 Text B

Louis B. Mayer

Louis B. Mayer was a film mogul and the most influential person in Hollywood from the mid-1920s to the late-1940s. Film producer and executive Louis Burt Mayer was born to an Eastern European Jewish family in Minsk in 1884. He was the middle child of five siblings, with two sisters and two brothers. At the age of 12, 1) _____ business. When he was 19, he moved to Boston, expanding the father-son scrap enterprise into the United States. Soon after he arrived, Mayer met and married a butcher's daughter, Margaret Shenberg. The couple had two daughters.

Once a friend of his took Mayer to the theater in Massachusetts. The budding (многообещающий) businessman soon got a taste for success and began to acquire more and more old theaters in the area, rebuilding their reputations and facades in equal measure. After taking over all five of Haverhill's theaters, 2) _____ in New England.

In 1914 Mayer bought exclusive rights to the landmark picture *The Birth of a Nation* with the money he earned pawning (заложив) his wife's wedding ring. He

also started a distribution agency in Boston and a talent-booking agency in New York. In 3) _____Mayer moved to Los Angeles to form Louis B. Mayer Pictures Corporation. By then the producer had gained a reputation for his hunger and ability to spot talent. The list of Mayer's greatest discoveries included Greta Garbo, Joan Crawford, Katherine Hepburn, Clark Gable and Fred Astaire. Under Mayer's influence, MGM productions were characterized by elaborate sets, gorgeous costuming and pretty girls. Such pictures as *Ben-Hur*, *Grand Hotel* and *The Good Earth* gained MGM the reputation for entertaining films of consistently high quality.

3. After –watching task

4. Fill in the gaps

<i>Famous people are/must be</i>	<i>Usually people have to.....</i>
<i>We.....</i>	<i>They are</i>
<i>Famous people are special because</i>	<i>I think famous people.....</i>

Evaluation Rubric

	bad	satisfactory	good	
Content:	Doesn't cover the questions studied	There are some factual mistakes	The information seems good but not sufficient or the language is too difficult	Cov lan (a
Organization of thought:	No structure, the information is disconnected	The information is organized, but there are no logical links between the parts	The information is organized logically but misses headings	The log
Vocabulary and grammar:	A lot of mistakes	A few grammar mistakes, the wrong usage of vocabulary	A few mistakes, which no influence the meaning	voca