Английский язык, 10 класс. Предметно-тематическое содержание общения: «Город или деревня?» (повышенный уровень)

План-конспект урока по теме «City or Country?» в 10 классе (повышенный уровень)

План урока разработан
Дoroninой Mайей Mифодьевной,
учителем английского языка
высшей квалификационной категории
ГУО «Браславская гимназия»

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План-конспект урока английского языка в 10 классе

Тема: “City or Country?”

Цель: формирование коммуникативной компетенции в рамках изучаемой темы

Прогнозируемый результат: в конце урока учащиеся смогут рассказать о преимуществах и недостатках жизни в городе и деревне

Задачи:
- совершенствовать навыки восприятия и понимания иноязычной речи на слух, развивать навыки антиципации текста;
- совершенствовать речевую активность, развивать речевые умения.

Оборудование: мультимедийная установка, интерактивная доска, наглядность, раздаточный материал, аудиозапись, видео.

ХОД УРОКА

1) Организационный момент. Введение в ситуацию иноязычного общения.

- Обсуждение ассоциаций «Город. Деревня» и их составляющих;
- Описание картинок «Город. Деревня» (парная работа).

2) Hello! How are you today? How did you get to school today: by bus, on foot, in your parents’ car? Do you always go to school on foot? Is it because our town is small and everyone lives not far from the school? If you lived in a big city, would you spend much time getting to school?

3) What associations do you have with the word “city”? Go to the blackboard and choose one word (выбирают из слов в колонке “City” свои ассоциации). Now choose one word you associate the word “country” with
выбирают по одному слову в колонке “Country” на доске. Слова для выбора: forests, fields, the open air, fresh milk, gardens, traffic jams, accidents, car crashes, overcrowding, metro.

4) Now have a look at the words connected with “City” and “Country” on the slide. Did you guess the same words? (слайд 2 со словами- ассоциациями “Country-City”.)

5) - Подготовка к активной учебно-познавательной деятельности.

Определение темы и целей урока

- выход на тему урока (обсуждение проблемного вопроса «What are the advantage sand disadvantages of living in a city /village? » : What do you think we are going to talk about today? The city and the country life, right you are. Let’s start with the city. What are the advantages of living there? (Учащиеся называют преимущества жизни в городе, а учитель затем показывает картинки из презентации, иллюстрирующие несколько преимуществ: 1) shopping facilities 2) educational facilities 3) good job proposals 4) sport facilities 5) night life and entertainment 6) interesting places and sights – слайды 3-8
I think, you all know what interesting places you can show in London and Washington, two greatest capitals, if you were a tourist guide. (Ученики презентуют и описывают места в столицах: If I were a tourist guide in London or Washington, I would show…)

6) But not everything is good in big cities as it may seem at first sight. What disadvantages do they have? (Ученики называют недостатки городской жизни, а учитель потом показывает слайд 10 “Disadvantages of Living in a Big City”: 1) Crime, 2) People may feel lonely and depressed 3) Pollution).

7) Операционный этап

1) Развитие навыка восприятия иноязычного текста на слух

- предтекстовый этап
- лексический практикум: Which is the most dangerous of these 4 disadvantages, what do you think? Yes, it’s crime. Do you know types of crimes? Let’s watch a video about 6 types of crimes. https://www.youtube.com/watch?v=pnIPzNt0wkg

- текстовый этап
(Учащиеся смотрят видео и отвечают на вопрос учителя: What types of crimes do you know now?)

1) введение новых лексических единиц по теме “Types of Crimes”: Burglary, Robbery, Arson, Shoplifting, Blackmail, Vandalism

8) Watch the video once again and try to understand what these types of crimes mean. (Учащиеся смотрят видео второй раз)

- послетекстовый этап
(Ученики делают задание, которое дано на слайде: Match the types of Crimes with their Definitions – слайд 12. Учитель по очереди размещает на доске карточки с названиями преступлений, ученики подходят на доске и выбирают карточки с правильной дефиницией этого слова.)
Burglary, Robbery, Arson, Shoplifting, Blackmail, Vandalism

- the crime of getting into a building to steal things; the crime of stealing money or things from a bank, shop; the crime of making something burn; the crime of stealing things from shop; when smb tries to get money from you threatening you to tell people your secret; the crime of damaging things, property.

MATCH THE TYPES OF CRIMES WITH THEIR DEFINITIONS

Burglary, Robbery
- the crime of making something burn;
- the crime of damaging things, property.

Arson, Shoplifting
- the crime of getting into a building to steal things;

Blackmail, Vandalism
- the crime of stealing things from shop;
- the crime of stealing money or things from a bank, shop;

9) Закрепление введенных лексических единиц: просмотр видео.

Do robberies often happen in Braslav? Have a look at the video “Bank robbery” and think if such a robbery could happen in a small town like Braslav. Why?

(Учащиеся смотрят видео “Bank Robbery” и отвечают на заданные ниже вопросы)

https://www.youtube.com/watch?v=aPTEyCpRI4o

1. This scene takes place in the 50's. How different are bank robberies nowadays?

2. What should happen to the robber?

3. How professional is he?

4. How dangerous is he?

10) Now what do you think about the life in the country?

1) What are the Advantages of Living in the Country? (Ученики называют: 1) it’s quiet there 2) there is no pollution 3) people know each other and help each other 4) people are friendlier here. После их ответов учитель демонстрирует слайд 15 с возможными ответами).

11) Do you know any disadvantages of living in the country?
Ученики называют недостатки:

- Few entertainments
- Boring and slow life
- Not everyone has modern conveniences, like gas, central heating, water.
- No well-paid jobs
- No universities.

12) But some researchers predict that there will be a change in the country life in this century. Why do you think this will happen?

You can find the answer to this question in the text I am going to give you.

13) Просмотровое чтение
- работа с тематическими текстами в группах (Приложение 1).

14) Read the text and do the tasks.

(a) ученики просматривают текст, обсуждают материал в парах, выполняют задания;

(b) идет обмен информацией между учениками, самопроверка (ученики выполняют задания, задают вопросы)

After - Reading tasks: - слайды 21-23

1. TRUE / FALSE:

2. PHRASE MATCH: (Sometimes more than one choice is possible.)

3. ANSWER THE QUESTIONS:
Учащиеся проверяют правильность выполнения задания (слайд 24).

Who has made no mistakes?

15) Совершенствование навыка восприятия иноязычного текста на слух
Учащиеся смотрят видео и выполняют задание на вставку слов:
- Watch the video “City or Country?”
https://www.youtube.com/watch?time_continue=12&v=agScYCYd-mo
and complete the sentences which are on slide25:

1) Susan prefers living in____________

2) She likes the opportunity ____________ offer

3) Susan needs ______________ the possibility of ___________

4) She understands that young people like __________and excitement with_______ with _______ with_____

5) She likes to have best____________

Учащиеся смотрят видео 2 раза и выполняют упражнение.

16) Развитие умений письменной и устной речи.
- Учащиеся составляют список преимуществ жизни в а) городе б) на селе с) все равно, где жить, опираясь на информацию урока (парная работа)
- презентуют свои идеи в виде ролевой игры. (Приложение 2)
-Учащиеся делятся на 3 группы (примерно по 3-4 человека) и выбирают листы для написания.

-Now let’s present the work of your groups. (Представитель от группы презентует их общую идею).

- Where do famous people prefer to live? In towns? In the country? Watch the video with Sting – “An Englishman in New York” - and answer my questions: Is it important for Sting where to live? Is it more important to “ be yourself no matter what they say”? What does it mean? (Приложение 3)

(Учащиеся смотрят видеоклип и отвечают на вопросы учителя).

17) Подведение итогов урока

- рефлексия;
- самооценка и оценивание;
- домашнее задание (написать эссе “I would like to live in the city (country)”.

Use the phrases which can help you: (Приложение 4)

- Now it’s time to say what you liked at the lesson? what was difficult for you? what new things have you learnt?
- Thank you for the work! All of you worked well. Your marks are…
A new report says living in a city makes it harder for people to concentrate. The research found that people who live in rural areas can focus better than people in urban areas. Researcher Karina Linnell and her team studied how two groups of people did the same "thinking tasks". The team went to a remote part of Namibia, southwest Africa, to study the Himba tribe. Himba people live a very basic life in the desert, doing traditional farming. The team also studied members of the same tribe who had moved to the nearest town. Linnell said the tribe who lived in the desert did much better on the tests than those in the town.

Linnell's research may change the way companies operate. In the future, workers may relocate from cities to live and work in the countryside. Linnell said there are too many things around us in the city that stop us from thinking about one thing for a long time. This means we do not work at our best. She asked: "What if companies realized that some tasks would be better carried out by employees who work in the rural environment where their concentration ability is better?" The past century has seen billions of people move from the countryside to big cities. If Linnell's research is true, this century might see many of those people return to the great outdoors.

Sources:
http://www.bbc.co.uk/news/education-21506132

After - Reading tasks: -

1. TRUE / FALSE: (1мин)

   a. People who live in the countryside can focus better than city people.                          T / F
   b. The team studied two different tribes from the town and country.                         T / F
   c. The research might change how companies work in the future.                             T / F
   d. Billions have relocated to rural areas in the past 100 years                             T / F
   e. Many people originally from the countryside might return.                               T / F
2. PHRASE MATCH: (Sometimes more than one choice is possible.) – Слайд 16 (2 мин)

1. living in a city makes it harder to
   a. at our best
2. Himba people live outdoors
   b. outdoors
3. workers may relocate
   c. for people to concentrate
4. we do not work
   d. from cities
5. return to the great
   e. very basic life

3. QUESTIONS – слайд 18 (1 мин)

What things in the city can stop us concentrating?

How does your mobile phone or computer stop you concentrating?

Is it a good idea for millions of people to move back to rural areas?

ANSWERS

1) TRUE / FALSE

a T b F c T d F e T

2) PHRASE MATCH

1. c; 2 e; 3 d; 4 a; 5 b.
Приложение 2

Распределение ролей для ролевой игры:

<table>
<thead>
<tr>
<th>Role</th>
<th>А – City lover</th>
</tr>
</thead>
<tbody>
<tr>
<td>You think living in the city is much better than living in the countryside. Tell the reasons why. Tell the people who live in rural areas to move to the city.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Role</th>
<th>В – Countryside lover</th>
</tr>
</thead>
<tbody>
<tr>
<td>You think living in the countryside is much better than living in the city. Tell the reasons why. Tell the people who live in the city to move to the countryside.</td>
<td></td>
</tr>
</tbody>
</table>

| Role | С – You think it's not important where you live. Everyone can concentrate at the same level in the city or countryside. Tell the reasons why. The most important thing is being alone in a room that is quiet. |

Приложение 3

Текст песни

*Englishman in New York*

I don't drink coffee I take tea my dear
I like my toast done on one side
And you can hear it in my accent when I talk
I'm an Englishman in New York

See me walking down Fifth Avenue
A walking cane here at my side
I take it everywhere I walk
I'm an Englishman in New York

I'm an alien
I'm a legal alien
I'm an Englishman in New York
I'm an alien
I'm a legal alien
I'm an Englishman in New York

If "manners maketh man" as someone said
Then he's the hero of the day
It takes a man to suffer ignorance and smile
Be yourself no matter what they say

I'm an alien
I'm a legal alien
I'm an Englishman in New York
I'm an alien
I'm a legal alien
I'm an Englishman in New York

Modesty, propriety can lead to notoriety
You could end up as the only one
Gentleness, sobriety are rare
in this society
At night a candle's brighter than the sun

Takes more than combat gear to make a man
Takes more than license for a gun
Confront your enemies, avoid them when you can
A gentleman will walk but never run

If "manners maketh man" as someone said
Then he's the hero of the day
It takes a man to suffer ignorance and smile
Be yourself no matter what they say

I'm an alien
I'm a legal alien
I'm an Englishman in New York
I'm an alien
I'm a legal alien
I'm an Englishman in New York

Приложение 4

Фразы-помощники в написании домашнего эссе:

**Expressions which will help you to show your opinion about city and country life**

For example, …

For instance, …

… also …

In addition, …

Furthermore, …

What is more, …

Another argument in favour of city life is that …
Another disadvantage of living in a city is that …

Similarly, …

**Finally, you need a conclusion:**

In conclusion, there are several problems about living in a city. These include …… Nevertheless, there are attractions too. Cities have excellent medical facilities, …… On the whole, I think these advantages outweigh the disadvantages and because of them people will continue to move to cities. With better planning we should be able to reduce the problems.